

## Reading Foundations I & II

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**Reading Foundations** is an intensive reading intervention class. Students will focus on reading strategies and skills that will help them to comprehend grade level texts and prepare them for high school and beyond. The class addresses individual needs through high interest fiction and non-fiction text, small group discussion, adaptive instructional software, and direct instruction in reading, and writing.

**Goal: To empower students to become successful, independent adults through teaching and reinforcing essential skills and behaviors.**

**Success in the course is based upon these understandings:**

- The student will understand that fluent reading enables efficient processing and comprehension of text.
- The student will understand that recognizing when reading breaks down allows a reader to utilize specific reading strategies to regain comprehension.
- The student will understand that enhancing a working vocabulary will increase the ability to discern meaning.
- The student will understand that application of high-level thinking and reading strategies leads to comprehension.
- The student will understand that when reading strategies are applied in content areas, academic performance will increase.
- The student will be able to independently use their learning to read grade level text, fluently and accurately.
- The student will understand that the ability to analyze and decode new and unfamiliar words quickly and automatically is critical to reading fluency and high-level comprehension.
- The students will be able to apply grade level phonics and word analysis skills when decoding words.

**Students will be graded on demonstrating their skills on the following tasks:**

- Direct instruction in reading comprehension
- Achieve 3000 articles
  - [www.empower3000.com](http://www.empower3000.com)
- Reading independently
- Completing reading log
- Reading a minimum of 3 books
- Attempting two book talks
- Formative assessments
- Summative assessments
- Using the CRHS daily planner

Grades will be posted as assignments are graded.

A 100-93, A- 92-90, B+ 89-87, B 86-83, B- 82-80, C+ 79-77, C 76-73, D+ 69-67, D 66-63, D- 62-60

**25% Independent reading**

**25% Formative Assignments**

**40% Assessments**

**10% Common Summative Assessment (District Final)**

**Students will have until the next day to complete in class assignments or homework. Work turned in after that time may be worth 10% less per day late down to a minimum of 50%.**

**Exit Criteria** – The student may be exited from the full year class at the end of a trimester if he/she passes the MCAIII Reading test or demonstrates the ability to pass it by reaching at least three of the following data points.

Grade 9 Data Points	Required score	My score		Grade 10 Data points	Required score	My score
MAP	230			MAP	236	
Level Set	1050			Level Set	1080	
Lexile level	1050			Lexile level	1200	
MCAIII Grade 8	850			MCA III or GRAD	1050	
Gates S or T	38-39 1035			Townsend Press	32/40 80%	
MCA practice passages (3)	75%			MCA practice passages (3)	80%	
				PLAN	17	
Teacher recommendation				Teacher recommendation		

**General rules:** School regulations regarding homework, tardies, truancies, behavior and plagiarism will be followed and enforced as outlined in the student handbooks. Behavior that distracts from teaching or learning may earn an office referral.

**Life lesson: Never compare yourself to anyone else.**

**Be encouraged! This is a skills class. You will be challenging yourself to improve your own reading skills. Results will take time and may not be noticed until the end of the course.**

**Materials needed:**

- ✓ Pen or pencil
- ✓ Self-selected reading material
- ✓ CRHS daily planner